

APOSTILA DE MATEMÁTICA



ESSE MATERIAL FOI ELABORADO NO INTUÍTO DE AUXILIAR OS
PROFISSIONAIS QUE ATUAM COM ALUNOS COM DEFICIÊNCIAS
OU DIFICULDADES DE APRENDIZADO.

Materiais Pedagógicos Juntos pela Inclusão

Marta Bistene

Psicopedagoga Clínica e Institucional/ Especialista
Educação Especial

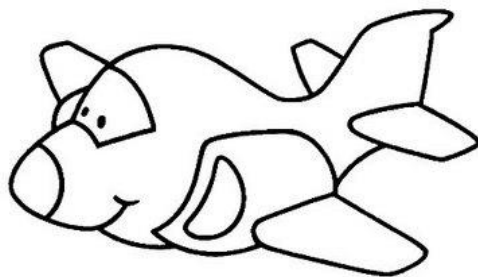
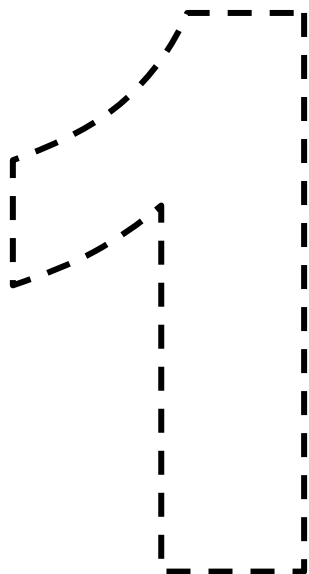
(21) 9834-88378

bistenemarta@gmail.com



SEQUÊNCIA NUMÉRICA 1 A 5



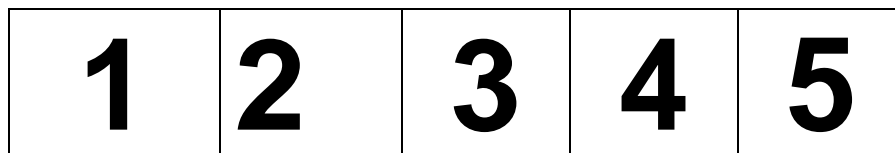


UM

RECORTE PARTES DO CORPO QUE SÓ TEMOS UM.

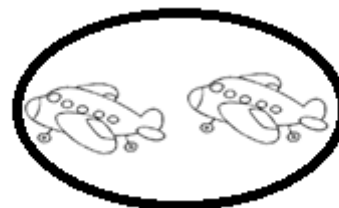
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MARQUE O NÚMERO UM:

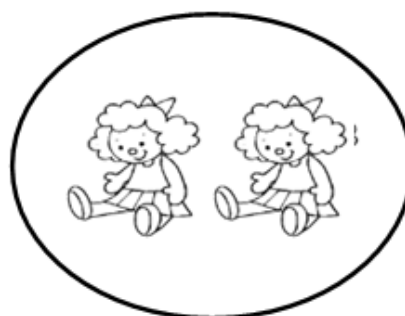


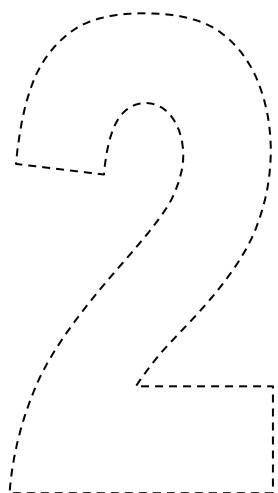
LIQUE O NÚMERO A SUA QUANTIDADE:

1



PINTE O CONJUNTO COM APENAS 1 ELEMENTO.





DOIS

RECORTE MEIOS DE TRANSPORTES COM DUAS RODAS:

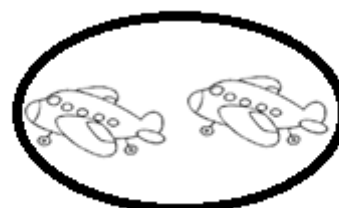
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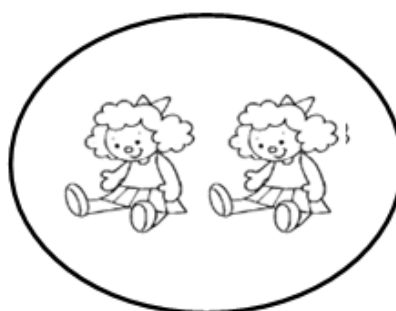
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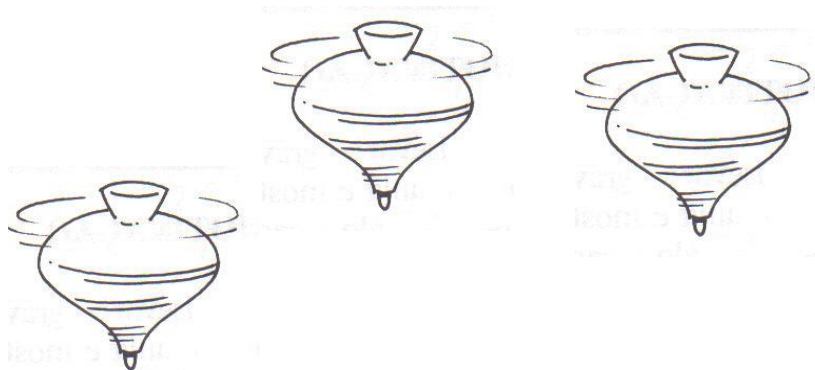
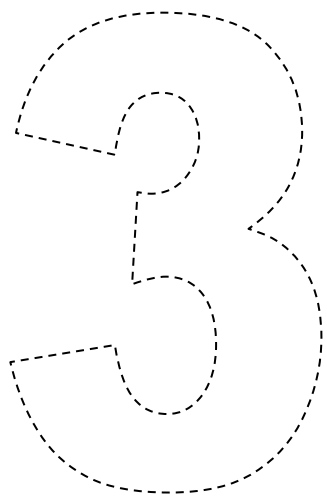
LIQUE O NÚMERO A SUA QUANTIDADE:

2



PINTE O CONJUNTO COM APENAS 2 ELEMENTOS





TRÊS

RECORTE DOIS DESENHOS E COLE AQUI E FAÇA O NÚMERO 3:

3					
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MARQUE O NÚMERO TRÊS:

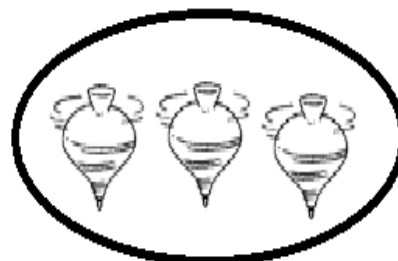
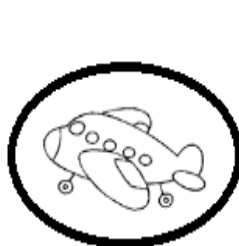
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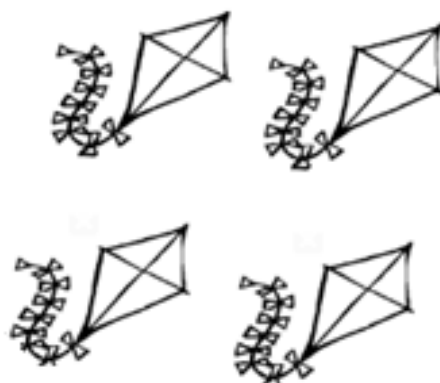
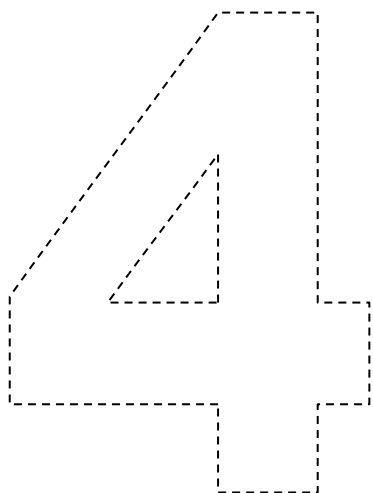
LIQUE O NÚMERO A SUA QUANTIDADE:

3



PINTE O CONJUNTO COM APENAS 3 ELEMENTOS.





QUATRO

RECORTE ANIMAIS QUE TENHAM QUATRO PATAS E COLE AQUI:

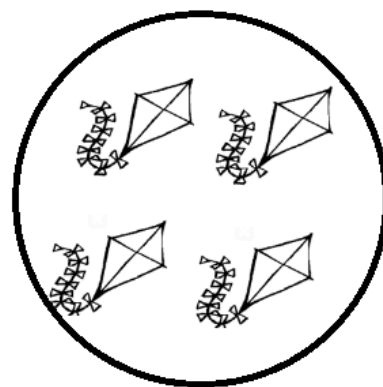
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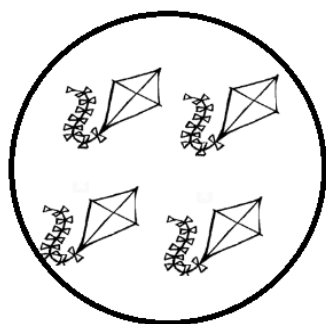
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LIQUE O NÚMERO A SUA QUANTIDADE:

4

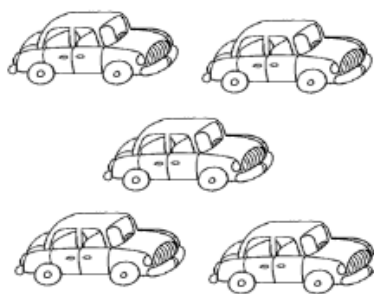
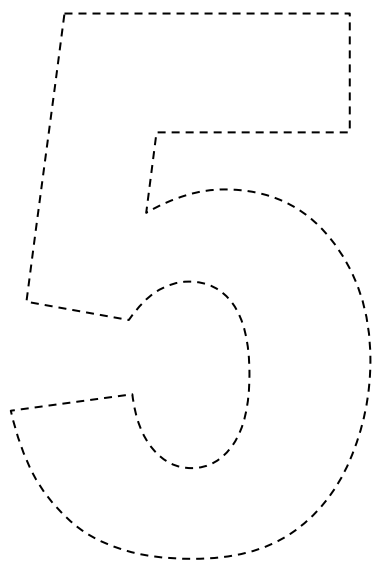


PINTE O CONJUNTO COM APENAS 4 ELEMENTOS.



JUNTOS PELA INCLUSÃO MATERIAIS ADAPTADOS

Marta Bistene



CINCO

**PROCURE EM JORNAIS E REVISTAS O NÚMERO CINCO RECORTE
E COLE AQUI:**

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JUNTOS PELA INCLUSÃO MATERIAIS ADAPTADOS

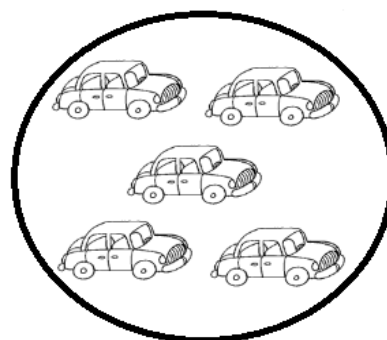
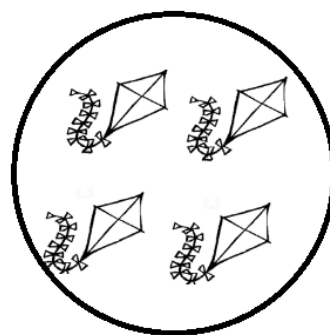
Marta Bistene

MARQUE O NÚMERO CINCO

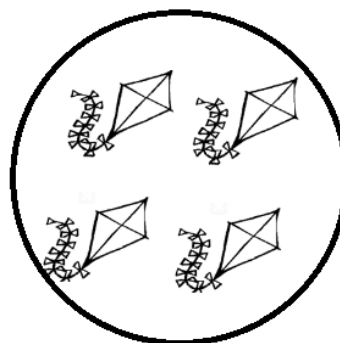
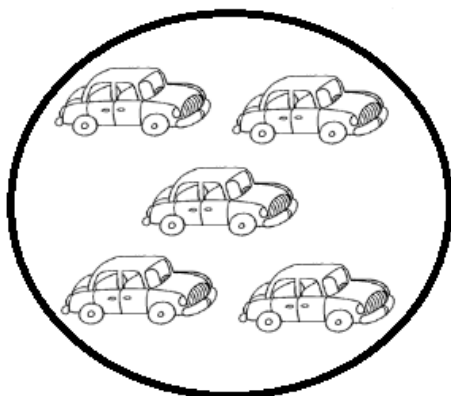
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LIQUE O NÚMERO A SUA QUANTIDADE:

5



PINTE O CONJUNTO COM APENAS 5 ELEMENTOS.



JUNTOS PELA INCLUSÃO MATERIAIS ADAPTADOS

Marta Bistene

DESENHE AS QUANTIDADES:

1	2	3	4	5

VAMOS CONTAR O QUE TEMOS NO NOSSO CORPO:



OLHOS



DEDOS



ORELHA



BOCA



NARIZ

LIGUE OS NÚMEROS AS QUANTIDADES



1



2



3



4

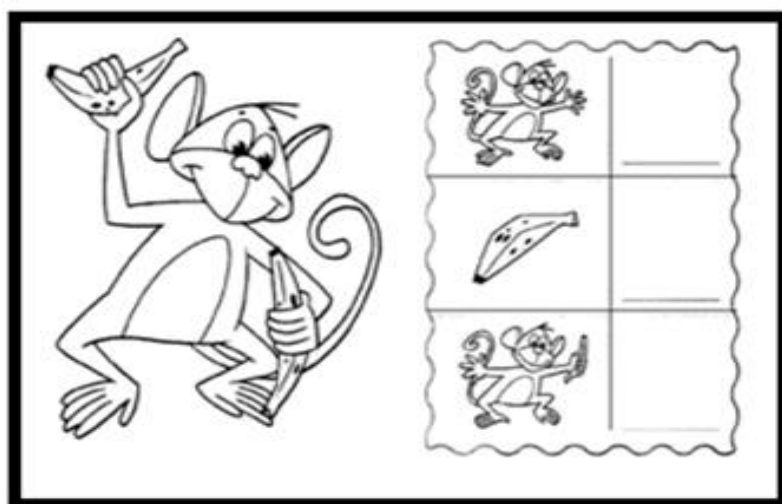
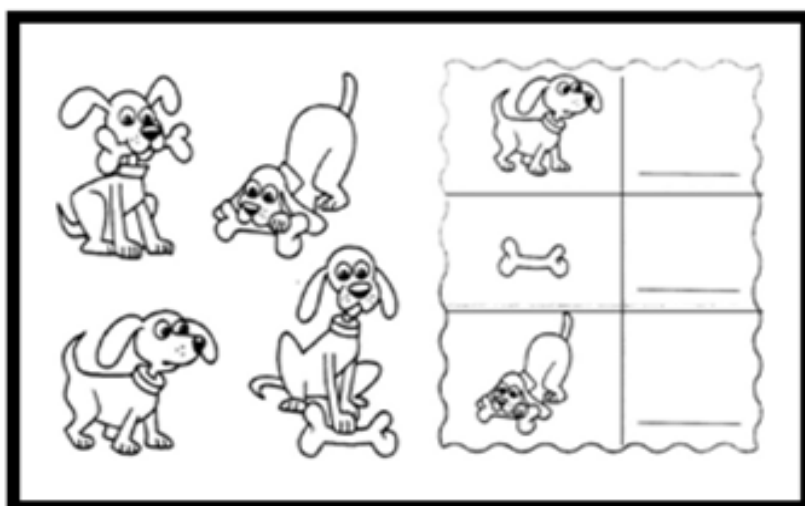
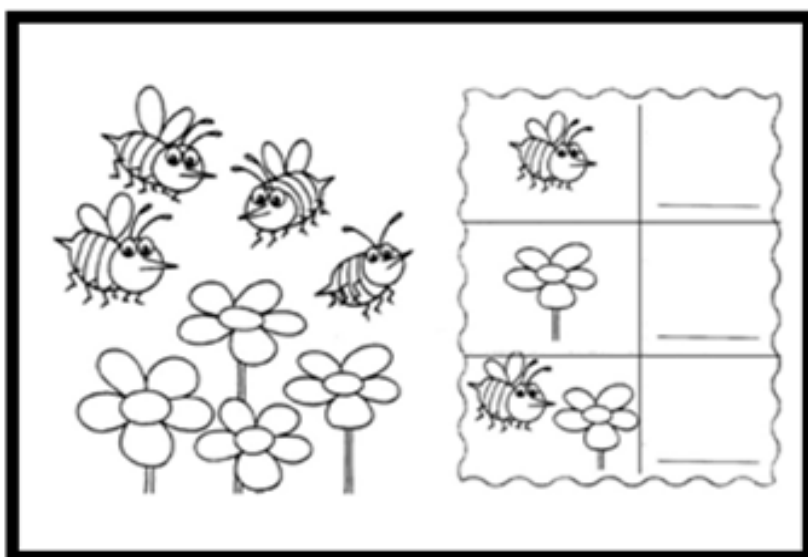


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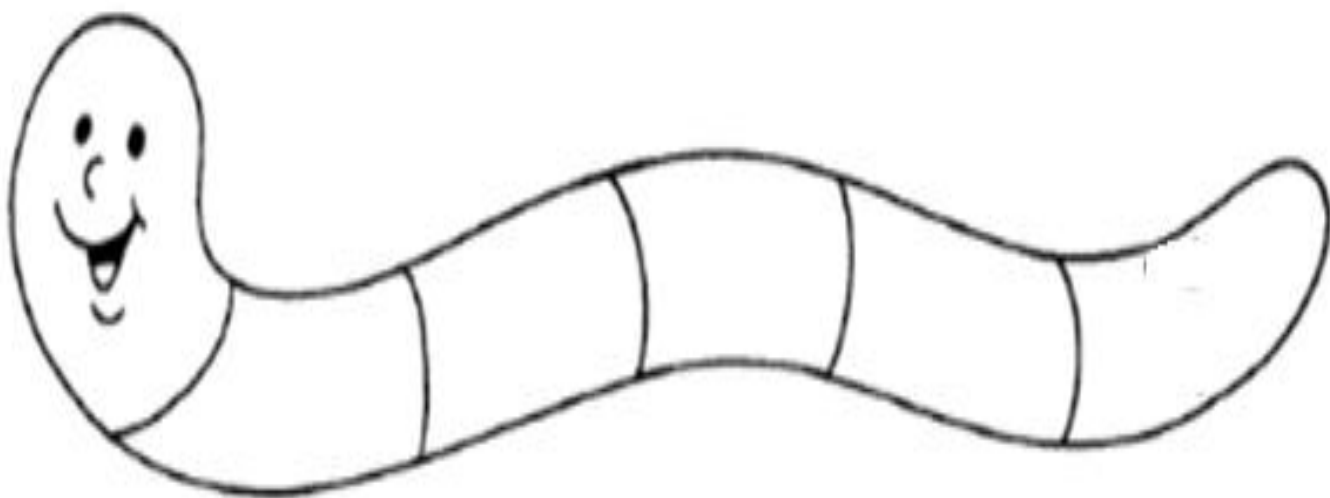
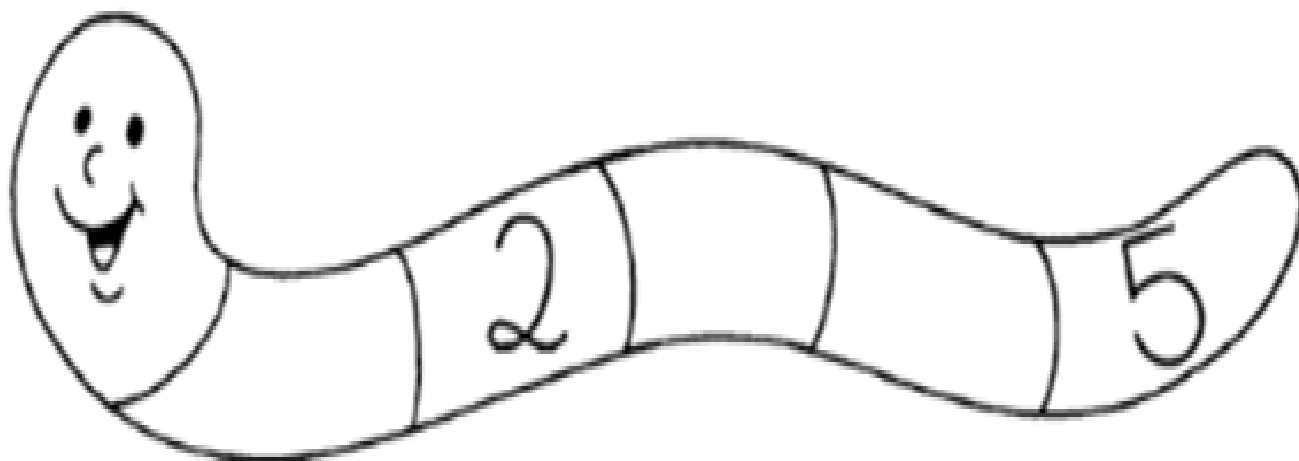
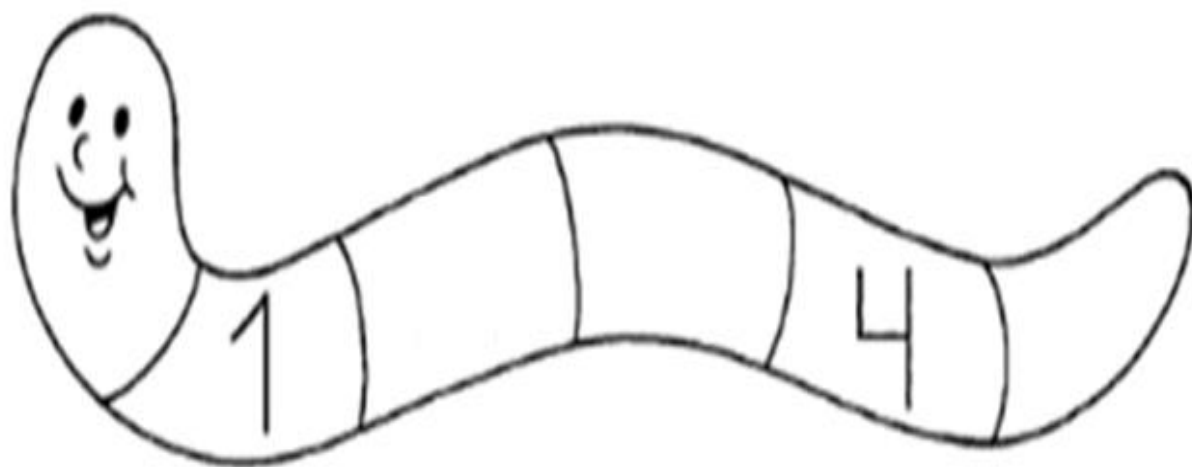
PINTE AS MALAS ONDE ESTÃO O NÚMERO 3:



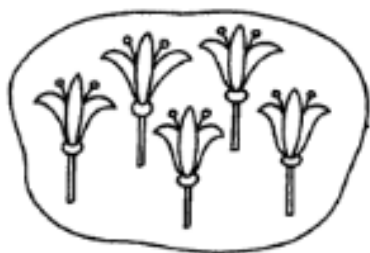
OBSERVE A CENA E ESCREVA O NÚMERO CORRESPONDENTE A CADA ELEMENTO:



COMPLETE A SEQUÊNCIA:



PINTE A QUANTIDADE CORRESPONDENTE:



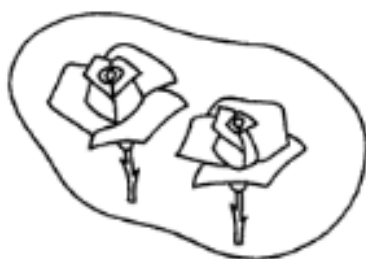
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PÁG.	REGISTRO DE OBSERVAÇÃO DO ALUNO (EVOLUÇÃO E DIFICULDADES DO ALUNO NA EXECUÇÃO DAS ATIVIDADES)